

Gerber Elementary School Site Council Minutes  
Tuesday, January 17, 2017

**Call to Order** – 3:00 pm

Members Present: Administration (Jenny Marr), Todd Bateman, Julie Matlock, Loriel Hernandez, Melanie Nolan, Cort Mitchell, Leern McKenna

**M/S/C Approval of Minutes**

2 Regular Meeting November 8, 2016

*Matlock/Bateman (4 to 0 of the members that were are the November 8<sup>th</sup> meeting)*

**Introductions**

3 **Administration-** Jenny Marr - Principal/Superintendent  
**Teachers-** Melanie Nolan, Cort Mitchell, Todd Bateman  
**Classified-** Judy Grana (Absent)  
**Parents-** Julie Matlock, Loriel Hernandez, Leern McKenna, Christina Tatro (Absent)

**SSC Officers 16-17**

4 **Composition-** SSC is comprised of an equal amount of parents and school employees. After short discussion current offices will be:  
Chairperson- Melanie Nolan  
Vice Chairperson- Jenny Marr  
Secretary- Todd Bateman  
**Calendar-** The SSC calendar will consist of at least five regular monthly meetings on the second Tuesday of the month at 3:00 pm. If necessary there are three optional meetings tentatively placed on the calendar for February, April, and May.  
**Purpose-** SSC discusses the school plans and recommends funding allocations to the board.

**Multi-Tiered System of Supports (MTSS)**

5 **Learning Center-** The LC is run by Claudia Trout (Intervention Coordinator), Renee Fletcher (RTI Teacher), Maria Tadeo (ELD Teacher) and 3 instructional aides. The attached handout breaks down how the LC is servicing the students receiving academic supports. Currently 54% of the school is receiving supports from the LC staff in ELA and ELD.  
The school has adopted a new ELA program (McGraw Hill Wonders) for grades TK-6. 7<sup>th</sup>-8<sup>th</sup> grades are still in the piloting process to determine which curriculum will be adopted.  
**Positive Behavior Intervention Supports (PBIS)-** The PBIS program is being run by Annie Darst (Behavior Coordinator), Cori Ditner (Social Worker), and Dale Cheatham (Psychologist). The team has implemented BASES (Behavior, Academic, Social/Emotional Support). This is the teams dealing with referral, monitoring, assessing level of support needed for students who may be at risk either academically or behaviorally.  
Currently Annie has a caseload of 23 students receiving behavior supports. Under the PBIS model the support staff is pushing into classrooms, pulling students out for support or breaks depending on the level of support necessary for each student.  
**ELD** – We have 1.6 FTE due to our high EL population. Maria Tadeo coordinates the ELD program with support for Lupe Carrillo who also assists with translations and a home-based instructional program for a special needs student.  
**RSP-** We have 1.4 FTE due to our high RSP caseload. Brittany Proctor coordinates the RSP program with support from Lupe Carrillo. We have shifted our RSP model to “push in” to classrooms to allow the teachers to support students during the time of instruction instead of in addition to.

(over)

### **Social/Emotional Support –**

The PBIS team consists of nine members (teachers, classified, and resource staff) that are in the process of training in PBIS strategies. Tier 1 is the primary focus this year and will be the expectations for the entire school student body. This will create a consistency of expectations throughout the staff for students.

Psychologist- Dale Cheatham is our School Psychologist serving the Tier 2 & 3 students.  
Counseling- Cori Ditner is our Family Resource Counselor.

Jessica and Alison are our additional counselors we have contracted through River Cities Counseling. This is grant funded and the District is researching some creative ways to continue funding once the grant term ends.

EHRMS (Tier 3)- This is a county team that screens students for qualifying mental health needs.

### **M/S/C English Learner Reclassification Form (Maria Tadeo)**

- 6 Students' English Language proficiency is measured by the CELDT Test. Depending on scores they can be reclassified as English Proficient. Those students are tracked for four more years before they can be removed from the EL Subgroup to ensure appropriate proficiency continues.

*Mitchell/Hernandez (7 to 0)*

### **School Plans**

- 7 **LCAP-** Copies were distributed to members for review and we will be discussing it in upcoming meetings. We have to address the eight State Priorities in our District LCAP as best benefits our students.

1. Student Achievement
2. Parent Engagement/School Culture
3. Facilities

Our entire LCAP is on our website here <http://www.gerberschool.org/plans>.

Our District Goals were distributed to members, these outline how we plan to meet the goals set forth in our LCAP and what services will accomplish that.

**SARC-** located here <http://www.gerberschool.org/plans>

**LEA/SPSA-** located here <http://www.gerberschool.org/plans>

**Title III-** located here <http://www.gerberschool.org/plans>

### **Program Updates**

- 8 **NEU-** We are continuing implementing the 6 systems through conferences and conventions.  
**Rusty May-** School wide daily 1 minute character building videos.  
**Growth Mindset-** "I can't do it YET!"  
**Rachel's Challenge-** Cori is running the Kindness Club spreading good vibes across campus.

### **Triple A Honor Roll Trips**

- 9 There was a request for new Honor Roll trips to boost student motivation as we have been going to the same places for quite a few years.

### **For The Good Of The Order**

- 10 The grant writing team is trying to find some ways to increase funding for extended day resources such as tutoring.  
We are flying for a technology teacher as Sarah Greenberg was hired for the 7<sup>th</sup>/8<sup>th</sup> grade position!

**Adjourn – 4:15 pm**

*Mitchell/Nolan (7 to 0)*