



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Gerber Union Elementary School	Jenny Montoya Superintendent/Principal	jmontoya@gerberschool.org 530-385-1041

Goal 1

Improve academic achievement for all students including English language (EL) learners, special needs students, foster and homeless students, students with social and emotional concerns.

Rationale

To increase student progress towards meeting grade proficiency standards. (State Priorities 1, 2, 4, 7, 8)

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Local benchmark assessments: <ul style="list-style-type: none"> • STAR Early Literacy (grades TK-1) • STAR Reading (grades 1-8) • STAR Math (grades 1-8) California Dashboard	STAR Early Literacy overall grade level proficiency Grade with % of students scoring proficient K 9% 1 23% STAR Reading overall grade level proficiency Grade with % of students scoring proficient	Unavailable. Mid-Year results will be available in early March	Students will make growth towards meeting grade level proficiency in ELA, math, and ELD.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	ELPAC	2 15% 3 15% 4 28% 5 14% 6 28% 7 36% 8 35% STAR Math overall grade level proficiency Grade with % of students scoring proficient 1 6% 2 9% 3 15% 4 17% 5 4% 6 13% 7 16% 8 16% California Dashboard results will be published during the 2021-2022 school year ELPAC results will be published during the 2021-2022 school year.		

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Hire staff to implement a Multi-Tiered System of Supports Implement MTSS framework. Hire staff to	2021-2024	Yes	LCFF \$239,820.00 Other State \$188,323.00 Federal \$75,909.00		\$504,052.00	\$144,906.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>reduce adult to student ratio for targeted interventions for all students.</p> <p>Maintain a TK-8 Multi-Tiered System of Supports (MTSS) that includes Response to Intervention (RTI), English Language Development (ELD), Resource support (RSP), and social/emotional/behavior supports for identified students.</p>						
1.2	<p>Increase instructional minutes and maintain CSR of 24:1</p> <p>Because the best intervention is strong first instruction, GUESD will maintain an increased instructional day to provide additional learning opportunities. GUESD will maintain the CSR ratio of 24:1.</p>	2021-2024. Reduce 1FTE 23-24.	Yes	LCFF \$130,698.00		\$130,698.00	\$32,675.00
1.3	<p>Professional Development</p> <p>Provide professional development to staff to implement common core, MTSS, PBIS and other initiatives that support best practice.</p>	2021-24	Yes		LCFF \$10,000.00	\$10,000.00	\$3,245.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.4	Technology and STEAM To increase student engagement, the district will prioritize STEAM into the curriculum. Hire full time technology teacher, purchase STEAM materials including LEGO education for 3-5 and supplement implementation of Future Engineer program for 6-8 grades. This program is grant funded through an Amazon grant. Purchase computers, hot spots (if applicable), projectors, and other technology hardware to support instruction and interventions.		Yes	LCFF \$80,739.00 Other State \$14,249.00	LCFF \$25,409.00	\$120,397.00	\$48,314.00
1.5	Purchase software programs The district will purchase software programs to manage data and support core instruction, MTSS, ELD, RSP.	2021-2024	Yes		LCFF \$26,773.00	\$26,773.00	\$21,785.00
1.6	Purchase curriculum Purchase standards aligned curriculum that is researched based to support instructional program and offer targeted supports for identified students.	2021-2024	Yes		LCFF \$20,000.00	\$20,000.00	\$12,867.00

Goal 2

GUESD will maintain a safe, positive, school culture that supports student and parent engagement, focuses on educating the whole child, and provides student support academically, socially, emotionally and behaviorally.

Rationale

Maintain a healthy, safe, positive school culture where students and families feel connected and will have access to social and emotional support if needed. (State Priorities 3, 4, 5, 6)

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	Attendance Rate Suspension & Expulsion Rates Chronic Absenteeism Rate Parent Survey CHKS Tiered Fidelity Inventory (TFI) - PBIS implementation	Attendance Rate: 95.86% Suspension Rate is Green status according to 2019 Dashboard Chronic Absenteeism Rate 13.9% Parent Survey -- 97.4% of parents surveyed felt that their child was safe at school TFI: 2019 -- 90% implementation	Attendance: 91.7% Suspension Rate 20-21: Expulsion: The district had one expulsion in December 2021 Chronic Absenteeism Rate: 17% CHKS will be administered in the winter of 2022 and results will be available in the spring of 2022 TFI will be administered during the spring of 21-22	Maintain a healthy, safe, positive school culture where students and families feel connected and will have access to social and emotional support if needed. Parent Survey will be used to gauge school culture. Attendance rate school wide will be at least 90% per year as measured by P1&P2 data. Chronic absenteeism will stay at or below the state average. Suspension and expulsion rates will stay at or below the state average. Suspension status will remain in Green status or higher. Fully implement PBIS.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Hire SEB support staff	2021-2024	Yes	LCFF \$445,932.00		\$445,932.00	\$135,442.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>Hire SEB support staff (behavior intervention coordinator, psychologist, counselor) to support students and families. The Behavior Intervention Coordinator will oversee PBIS; help create an engaging, positive, school culture; work with students and teachers to help support challenging behaviors; and work with classified and certificated staff to provide professional development for behavior. The psychologist will perform psych related services for the district and work collaboratively with SEB, MTSS, RSP and other PLC groups to provide services. The counselor will provide individual and small group services to students and work collaboratively with PLC teams to promote a positive, engaging and supportive school culture. All foster youth are referred to the counselor as well as homeless and at risk youth, when applicable.</p>						
2.2	<p>Implement Positive Behavior Intervention Supports (PBIS) and restorative practices. Implement PBIS including PD, software program to track data and purchase incentives. Professional development related to</p>	2021-2024	Yes		LCFF \$12,394.00	\$12,394.00	\$11,221.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	PBIS, SEL, restorative practices and other positive supports for school culture and student behavior. (i.e. Growth mindset, trauma informed practices, Nurtured Heart, Second Step, GoZen, Ripple Effects, Rusty May).						
2.3	<p>Purchase and implement SEL curriculum GUESD will continue to be a part of the county SEL committee to implement SEL into our school systems. PD will be centered around social-emotional learning, trauma informed classrooms and restorative practices. Curriculum will be purchased as well as other materials to help promote a positive school culture. SEL curriculum includes: Toolbox (TK-2), Why Try (3-4), Habitudes (5-8).</p>	21-24	Yes		LCFF \$5,246.00	\$5,246.00	\$654.00
2.4	<p>GUESD will provide multiple opportunities for parent involvement. GUESD will provide multiple opportunities for parental involvement and community outreach, such as Meet and Greet, Open House, Student Awards Assemblies that recognize both academics and character development, Community Outreach</p>	2021-2024	Yes				

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	events, Parent-Teacher Conferences, Graduation, Halloween Carnival, NEU Parent Forums-bilingual, SSC, DELAC, STEM nights, and Nurturing Parenting Classes. The district has a parent notification system that helps communicate important school business and events.						

Goal 3

GUESD will improve, support, and sustain student learning and safety. GUESD will upgrade facilities by submitting plans for modernization project to DSA for approval and implementing the plans as funding permits.

Rationale

The district facilities are in dire need of modernization. Portables are over 20 years old, roofs are leaking, classrooms have dry rot and there are other safety concerns throughout the campus. Our parking lot is too small and not functional for staff, public and bus traffic. The bus lane is in between the campus sidewalk and public parking lot and often times has staff and parents coming and going in between buses that are loading and/or unloading students. Our Multi Purpose Room is not standard for basketball and offers little space for spectators to watch sporting or other school events. The district would like to add a parking lot and gym. (State Priority 1)

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	Maintain grounds. Make updates to facilities as funding becomes available.	FIT report	The district is currently working with an architect to create a master set of plans to update our facilities. Design funding was received in November 2021.	Upgrade facilities Replace aging portable classrooms and buildings Make improvements to parking lot and bus drop off/pick up Build a gymnasium

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Modernize and upgrade facilities GUESD will continue to upgrade facilities as funding becomes available. The district will submit plans to DSA and CDE for approval.	2021-2024	No		Other State \$115,669.00 Local \$102,372.00	\$218,041.00	\$33,003.00

Goal 4

The District will provide home to school transportation to all students.

Rationale

The majority of our students ride the bus to and from school each day. The District's free and reduced lunch population is over 85% and many of our families own one vehicle and struggle for gas money. The district believes that the best way to educate our students is to have them at school each day. (State Priority 1, 5)

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	Provide transportation for all students. Hire bus drivers and assign transportation coordinator duties to Head of Maintenance, Operations and Transportation. Maintain 4 buses.	Hire bus drivers. Assign Head of Transportation duties to Head of Maintenance, Operations and Transportation position. Operate 4 buses.	The district recently purchased 2 new buses. They are anticipated to be available in August 2022 to begin the 2022-2023 school year.	Continue to provide transportation for all students. Purchase at least one new bus.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	Provide home to school transportation for all students.	2021-2024	Yes	LCFF \$145,598.00	LCFF \$67,265.00	\$212,863.00	\$53,599.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	The district will hire at least 4 bus drivers and operate at least 4 buses.						

Goal 5

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Rationale

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Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report